Richard Trojanski, President

Stafford L. Shenett, Sr.Dist 1

Toni Jones, District 2

Ebony Miller, District 3



Ron Jackson, District 4
Tanglyn Madden, District 5
Sharri Thomas, District 6
Edwina Agee, District 7

PUBLIC NOTICE

DATE: February 24, 2017

TO: Members of City Council

Mayor Annette M. Blackwell

FROM: Council President Richard Trojanski

RE: <u>Committee of the Whole Meeting</u>

In accordance with Article VII, Section 3, of the Charter of the City of Maple Heights, a <u>Committee of the Whole Meeting</u> will be held on <u>Monday</u>, <u>February 27, 2017, at 6:30 p.m.</u> in Room 7, Maple Heights City Hall, 5353 Lee Road, Maple Heights Ohio, to discuss the following:

- "Safe Routes to Schools" Grant Program (City Engineer Ed Hren)
- Nuisance Abatement Legislation
- Rental Registration Legislation
- Old Business
- New Legislation
- Other City business

Richard Trojanski, Council President

Maple Heights City Council

cc: Directors, Chiefs, Department Heads

CHAPTER 680 NUISANCE ABATEMENT

680.01 DEFINITIONS.

- (a) "Nuisance" means:
- (1) An unreasonable interference with a right common to the general public. Unreasonable interference includes:
- A. Conduct that significantly interferes with public health, safety, peace, comfort, or convenience:
 - B. Conduct that is contrary to a statute, ordinance, or regulation; or
- C. Conduct that is of a continuing nature or has produced a permanent or long-lasting effect, and has a significant effect upon the public right, of which the actor is aware or should be aware;
- (2) Any weeds or any grass growing upon a parcel of land and/or any abutting treelawn that is six (6) inches or higher in height or any vegetation that obstructs views compromising safe ingress or egress or otherwise impedes traffic, including pedestrian traffic, on any public rights of way. Treelawn means the landscaped area between the sidewalk and the paved portion of a street;
- (3) Any deterioration of structural materials or lack of repair or maintenance of a building, structure or real estate that is a hazard to the health, safety or welfare of its occupants or the public or that, if not abated, will become a blighting or deteriorating factor in the neighborhood that impairs or adversely affects the value of neighboring property, including deterioration of sidewalks or vegetation, an unsecured vacant structure, and abandoned, unusable personal property or other debris;
- (4) The following activities occurring either on residential or commercial property, or within one thousand (1,000) feet of the property line of said residential or commercial property, and engaged in by an owner, or the owner's agent, or the owner's lessee, occupant, invitee or the person or entity in charge of said residential or commercial property (including individual apartment and condominium units):
- A. Any animal violations in Chapter 618 including but not limited to Sections 618.03 (dogs and other animals running at large); 618.09 (dangerous and vicious dogs); 618.05 (barking or howling dogs); 618.06 (poisoning animals, cruelty to animals, neglect of animals); 660.04 (noxious odors; unsanitary conditions);
- B. Any peace disturbance violations in Chapter 648 including but not limited to Sections 648.04 (disorderly conduct), 648.09 (disturbance of the peace), 648.16 (curfews for children), 648.17 (truancy);

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- C. Any noise control violation under Chapter 634, including but not limited to Sections 634.02 (prohibition of noise emissions) and 634.03 (residential property);
- D. Any drug abuse violation under Chapter 624, including but not limited to Sections 624.02 (drug trafficking), 624.025 (cultivation of marihuana) and 624.03 (drug abuse);
 - E. Any gambling violation in Chapter 630 of the Codified Ordinances;
- F. Any health, safety, or sanitation violation under Chapter 660, including but not limited to Sections 660.03 (dumping and littering on public and private property), 660.07 (abandoned motor vehicles), and 660.10 (sidewalk obstructions; damage; injury);
- G Any general violations in Chapter 606 including but not limited to Section 606.14 (obstruction of official business), 606.15 (obstructing justice), 606.16 (resisting arrest), and 606.165 (fleeing a police officer);
- H. Any alcohol violations under Chapter 612, including but not limited to Section 612.02 (sales to or for an underage person; furnishing alcohol to underage persons);
- I. Any sex related offenses in Chapter 666 including but not limited to Sections 666.04 (public indecency), 666.05 (voyeurism), 666.08 (soliciting), or 666.09 (prostitution);
- J. Any offense against another person in Chapter 636 including but not limited to Sections 636.02 (assault), 636.03 (negligent assault), 636.04 (aggravated menacing), 636.05 (menacing), 636.11 (endangering children), 636.15 (threatening or harassing telecommunications) and 636.17 (domestic violence);
- K. Any offense against another person's property in Chapter 642 including but not limited to Sections 642.02 (theft or petty theft), 642.05 (unauthorized use of property), 642.10 (criminal damaging or endangering), 642.11 (criminal mischief), and 636.12 (criminal trespass);
- L. Any weapons or explosives violations in Chapter 672, including but not limited to Sections 672.02 (carrying concealed weapons), 672.05 (unlicensed weapon or firearms), 672.06 (unlawful transactions of weapons), and 672.10 (fireworks);
- M. A felony drug activity in violation of Ohio R.C. Chapter 2925 or substantially equivalent federal laws.

Violations comparable to any of the above local code violations written in State Code shall be included as nuisance violations for the purpose of this chapter.

The above references to sections of the General Offenses Code and state and federal laws should not be interpreted to mean that a prosecution of the specific charge is a necessary prerequisite to an action under this Chapter nor shall it be interpreted to mean that proof of the action beyond a reasonable doubt is required. Nothing in this Chapter shall be construed in a manner to penalize

victims of domestic violence or otherwise discourage victims of domestic violence to seek law enforcement assistance.

- (5) Actions committed by a juvenile occurring on properties in the City that would constitute an offense listed in Section 680.01(a)(4) if committed by an adult; or
- (6) Any designation of a nuisance by City ordinance or resolution, state law, or a court of law, or any ongoing violation of state or City law that unreasonably interferes with a right common to the general public.
- (b) "Responsible Party" means the owner of the property as defined in Section 1486.01(f) and/or the "Agent in charge" as defined in Section 1486.01(a). If the property is rented or occupied by another party and the Mayor or designee has determined that the renter or occupant may be creating or otherwise contributing to the Nuisance, then the renter or occupant of the property is also the Responsible Party.
- (c) "Certificate Of Occupancy" has the same meaning as set forth in Sections 1494.01(a), 1494.02 and 1494.04(a).
- (d) "Registration Of Rental Property" has the same meaning as set forth in Section 1486.01(g).
- (e) "Tenant Rental License" has the same meaning as set forth in Section 1486.01(k).

680.02 NUISANCE ABATEMENT BOARD OF REVIEW.

There is hereby created a Nuisance Abatement Board of Review ("Board"), consisting of the Mayor or designee, and the Chairperson of the Public Works and Safety Committee of Council or other member of City Council appointed by the President of Council, and a member of the City's Human Relations Division appointed by the Mayor. The Board shall have jurisdiction to hear appeals from notices and orders issued pursuant to this Chapter. The presence of two (2) members shall constitute a quorum. Any action of the Board shall require two (2) affirmative votes

680.03 AUTHORITY OF CITY OFFICIALS.

- (a) Whenever there shall be done or exist within the City any act, thing, use, or condition of a kind which is defined as a Nuisance pursuant to this Chapter, the Mayor or the designee is authorized and directed promptly to cause its abatement as hereinafter provided.
- (b) As set forth herein, should the Mayor or designee or Board determine that razing a property or structure is the best method to abate a Nuisance, Council first shall declare said property or structure a Nuisance prior to the issuance of an order to raze.
 - (c) As set forth herein, should the Mayor or designee or Board determine that revocation of a

Certificate of Occupancy and/or a Registration Of Rental Property and/or a Tenant Rental License is the best method(s) to abate a Nuisance, Council first shall declare said property or use of a property a Nuisance prior to the issuance of an order to revoke.

680.04 RELATIONSHIP TO OTHER LAWS.

The authority to abate Nuisances granted hereby and the procedures set forth herein shall be in addition to and shall not limit the authority to abate Nuisances or take any other action granted in other City ordinances, resolutions, state law, or courts of law.

680.05 PROCEDURES TO ABATE NUISANCES INVOLVING VEGETATION.

The following procedures shall apply to the abatement of a Nuisance as defined by Section 680.01(a)(2):

- (a) It shall be the responsibility of each owner of property within the City to maintain their property and abutting treelawns in a manner that prevents any weeds or grass from growing six (6) inches or higher in height and that prevents any vegetation from obstructing views compromising safe ingress or egress or otherwise impeding traffic, including pedestrian traffic, on any public rights of way. If the owner does not cut or destroy, or cause to be cut or destroyed, vegetation as required herein, the Mayor or designee is authorized to cause said Nuisance to be cut. Such abatement may be issued by the Mayor or designee without reporting said Nuisance to Council in the manner provided herein.
- (b) The owner of property determined to be in violation of this Section shall be served a written notice upon the first, and each subsequent, identified violation per calendar year. Such notice shall state that the owner has two (2)five (5) calendar days to cut or destroy, or cause to be cut or destroyed, any weeds or grass that is six (6) inches or higher in height or any vegetation that obstructs views compromising safe ingress or egress or otherwise impedes traffic, including pedestrian traffic, on any public rights of way. Further, the notice shall conspicuously state that failure to comply will result in the City causing the work to be done and the costs to be assessed against the property in the manner provided by this Section. The notice shall also conspicuously state that any subsequent violations of this Section concerning the same property during the same calendar year shall require no further notice.
- (c) When it is deemed necessary for the City to cut vegetation, in accordance with the provisions of this Section, the owner shall be charged at the rate of two-one hundred fifty dollars (\$250150.00) per hour or portion thereof, or the actual cost of the work, whichever is larger. The minimum charge shall be two-one hundred dollars (\$250150.00). Within thirty (30) calendar days after such work is performed, the City shall serve an order to the owner to pay the cost of such cutting, which shall include a statement of the amount of costs incurred and an explanation of the appeals process set forth in Section 680.10 herein. The order shall additionally state that failure to pay within thirty (30) calendar days or timely appeal will result in the charge being certified to

the County Fiscal Officer for collection as other taxes and assessments are collected.

(d) If within thirty (30) calendar days after the mailing of the order, the cost is neither paid nor timely appealed, it may be certified to the County Fiscal Officer for collection as other taxes and assessments are collected or the City may seek recovery of such costs by civil action against the property owner involved. An Affidavit of Facts shall be filed if more than one thousand five hundred dollars (\$1,000500) has been expended by the City in abating the Nuisance.

680.06 PROCEDURES TO ABATE STRUCTURAL OR MAINTENANCE NUISANCES.

The following procedures shall apply to the abatement of a Nuisance as defined by Section 680.01(a)(3):

- (a) The Mayor or designee, upon finding that a Nuisance as defined by Section 680.01(a)(3) exists, may cause written notice and an order to abate to be served upon the Responsible Party.
 - (b) This notice and order shall set forth:
 - (1) The nature of the Nuisance:
 - (2) An order to abate the Nuisance and a statement of the act or acts to be taken to abate it;
 - (3) The estimate of the cost of abating the same if done by the City;
- (4) A reasonable time, of at least fourteen (14) calendar days, within which the owner shall abate the Nuisance or pay the estimate cost to the City;
- (5) A statement explaining the procedures of the appeals process, as set forth in Section 680.10 herein;
- (6) A statement that failure to abate the Nuisance as ordered, pay the estimated cost, or timely appeal will result in the charge being certified to the County Fiscal Officer for collection as other taxes and assessments are collected.
- (c) Such notice and order to abate may be issued without reporting same to Council unless the Mayor determines that razing a building or structure and/or the revocation of a Certificate of Occupancy is the best method to abate the Nuisance. In such cases, Council shall first declare said property or use of property a Nuisance prior to the issuance of an order to raze or an order to revoke in accordance with Section 680.03 herein.
- (d) If said Nuisance is not abated in the manner and/or timeframe established by the notice and order to abate or if the notice and order is not timely appealed, the Mayor or designee has the authority to abate said Nuisance. Within thirty (30) calendar days of the work being performed, the City shall serve the Responsible Party an order to pay costs, which shall include a statement of the amount of costs incurred and an explanation of the appeals process set forth in Section 680.10 herein. The order shall additionally state that failure to pay within thirty (30) calendar days or timely appeal will result in the charge being certified to the County Fiscal Officer for collection as other taxes and assessments are collected.
- (e) If within thirty (30) calendar days after the mailing of the order, the cost is neither paid nor timely appealed, it may be certified to the County Fiscal Officer for collection as other taxes and assessments are collected or the City may seek recovery of such costs by civil action against the property owner involved. An Affidavit of Facts shall be filed if the City has razed a building or

structure or if more than one thousand five hundred dollars (\$1,000500) has been expended by the City in abating the Nuisance.

680.07 PROCEDURES TO ABATE NUISANCES INVOLVING CRIMINAL ACTIVITY; COSTS OF ENFORCEMENT.

The following procedures shall apply to the abatement of a Nuisance as defined by Section 680.01(a)(4) or (5):

- (a) The Mayor or designee shall have full authority to abate Nuisances as defined by Section 680.01(a)(4) or (5) in accordance with law including, but not limited to, the use of administrative and law enforcement action.
- (b) All administrative and law enforcement costs incurred by the City in abating any such Nuisances may be charged to the Responsible Party under the procedure set forth herein if two (2) or more of the Nuisances, as defined by Section 680.01(a)(4) or (5), have occurred on the same property within a twelve (12) month period, or one (1) felony drug activity in violation of Ohio R.C. Chapter 2925, or a substantially equivalent federal law has occurred on the property.
- (c) Within thirty (30) calendar days of the most recent commitment of an activity listed in Section 680.01(a)(4) or (5), the City shall give notice to the Responsible Party to pay such administrative and law enforcement costs, which notice shall be accompanied by an order to pay within thirty (30) calendar days, a statement of the amount of costs incurred, and an explanation of the appeals process set forth in Section 680.10 herein. The order shall additionally state that failure to pay or timely appeal will result in the cost being certified to the County Fiscal Officer for collection as other taxes and assessments are collected.
- (d) If within thirty (30) calendar days after the mailing of the notice and order, the cost is neither paid nor timely appealed, it may be certified to the County Fiscal Officer for collection as other taxes and assessments are collected or the City may seek recovery of such costs by civil action against the property owner involved. An Affidavit of Facts shall be filed if more than one thousandfive hundred dollars (\$1,000500) has been expended by the City in abating the Nuisance.
- (e) If the Mayor or designee finds that a use of a property constitutes a Nuisance due to repeated criminal activities listed in Section 680.01(a)(4) or (5), the Mayor or designee shall report such facts to Council which may thereupon declare such use to be a Nuisance. The Mayor or designee shall determine what reasonable actions are necessary to abate such nuisance including, but not limited to, the revocation of the Responsible Party's Certificate of Occupancy and/or Registration Of Rental Property and/or Tenant Rental License.
- (f) Upon such finding and declaration, the Mayor or designee shall proceed in the manner provided in Section 680.06 (a), (b), (d) and (e), unless the method of abatement is the revocation of the Responsible Party's Certificate of Occupancy and/or Registration Of Rental Property and/or Tenant Rental License. In such event, the Mayor or designee shall cause the service of a written notice and an order to revoke the Responsible Party's Certificate

of Occupancy <u>and/or Registration Of Rental Property and/or Tenant Rental License</u>. The order shall set forth an explanation of the appeals process set forth in Section 680.10 herein. If the order is not timely appealed, the certificate shall be revoked.

680.08 PROCEDURES TO ABATE OTHER NUISANCES.

- (a) If the Mayor or designee finds the existence of a Nuisance as defined by Section 680.01(a)(1) or Section 680.01(a)(6), the Mayor or designee shall report such facts to Council which may thereupon declare such use, condition, building, or structure to be a Nuisance. The Mayor or designee shall determine what reasonable actions, repairs, or maintenance are necessary to abate such nuisance including, but not limited to, razing the building and structure or the revocation of the Responsible Party's Certificate of Occupancy and/or Registration Of Rental Property and/or Tenant Rental License.
- (b) Upon such finding and declaration, the Mayor or designee shall proceed in the manner provided in Section 680.06 (a), (b), (d) and (e), unless the method of abatement is the revocation of the Responsible Party's Certificate of Occupancy and/or Registration Of Rental Property and/or Tenant Rental License. In such event, the Mayor or designee shall cause the service of a written notice and an order to revoke the Responsible Party's Certificate of Occupancy and/or Registration Of Rental Property and/or Tenant Rental License. The order shall set forth an explanation of the appeals process set forth in Section 680.10 herein. If the order is not timely appealed, the certificate shall be revoked.

680.09 SERVICE OF NOTICE AND ORDER TO ABATE.

Unless otherwise noted, all notices and orders issued pursuant to this Chapter shall be served by delivering it personally to the Responsible Party or leaving it at the Responsible Party's usual place of business or residence, or by posting it in a conspicuous place on the real estate, building, or structure involved, or by first-class mail to the last known address of the Responsible Party, or by publishing it once in a newspaper of general circulation within the City if it cannot be served in any of the other ways above mentioned.

680.10 APPEAL BEFORE THE NUISANCE ABATEMENT BOARD OF REVIEW.

- (a) Any person issued a notice or order pursuant to this Chapter may appeal by requesting a hearing before the Nuisance Abatement Board of Review to review that notice or order.
- (b) An appeal and request for a hearing must be made in writing and received by the Director of Law within fourteen (14) calendar days of the date of the service of the notice or order. Filing of the notice of appeal shall stay the order being appealed during the pendency of the appeal unless immediate abatement of the Nuisance is necessary to protect the health, safety, or welfare of the community. If no timely appeal is received, it will be conclusively presumed that the Nuisance occurred and the order shall be final. Any associated costs shall be certified to the County Fiscal Officer as a lien against the property at issue and any subject Certificates of

Occupancy <u>and/or Registration Of Rental Property and/or Tenant Rental License</u> shall be revoked.

- (c) The appeal hearing shall be held within a reasonable time from receipt of the request to appeal. The appellant shall been given at least seven (7) calendar days' notice of the date, time, and location of the hearing and shall have the opportunity to present evidence to the Board and cross examine any sworn witnesses presented by the City. The City shall have the burden of proving the existence of Nuisance and/or the reasonableness of the notice or order by a preponderance of the evidence. The hearing shall proceed in a manner prescribed by the Board.
- (d) After said hearing, the Board shall render a written decision affirming, modifying, or rejecting the notice or order. The Board is not bound by the original notice or order and may set forth its own remedy. The Board may order the City to revoke a Certificate of Occupancy and/or Registration Of Rental Property and/or Tenant Rental License, in addition to any additional remedies and subject to the requirements of Section 680.03 herein. The Board shall notify the appellant of the decision by first-class mail. If the determination includes payment of costs, the decision should include an order to pay said costs within thirty (30) calendar days and statement that failure to timely pay will result in certification of the costs to the County Fiscal Officer for collection as other taxes and assessments are collected. The City shall immediately revoke a Certificate of Occupancy and/or Registration Of Rental Property and/or Tenant Rental License after so ordered by the Board or immediately after Council declares the use a Nuisance.
- (e) A written decision shall not be found against an owner of a rental property <u>and/or Agent in charge</u> who establishes by a preponderance of the evidence:
- (1) He or she had no knowledge of the Nuisance activities on the premises and could not, with reasonable care and diligence, have known of the Nuisance activities occurring on the premises; and
- (2) Upon receipt of notice of the occurrence of Nuisance activities on the premises, he or she promptly took all actions necessary to abate the Nuisance including, without limitation, compliance with the requirements of Ohio R.C. 5321.17(C) and Ohio R.C. 5321.04(A)(9).
- (f) If within thirty (30) calendar days after the mailing of the Board's order, costs are not paid, said costs may be certified to the County Fiscal Officer for collection as other taxes and assessments are collected or the City may seek recovery of such costs by civil action against the property owner involved.

680.11 EMERGENCY.

If it is determined by the Mayor or the Designee that an emergency exists by reason of the continuing presence of a Nuisance, the City may perform any action which may be required under this Chapter or other applicable state or federal law without prior notice or hearing.

Within thirty (30) calendar days of the action being performed, the City shall serve the Responsible Party an order to pay costs, which shall include a statement of the amount of costs incurred and an explanation of the appeals process set forth in Section 680.10 herein. The order shall additionally state that failure to pay within thirty (30) calendar days or timely appeal will result in the charge being certified to the County Fiscal Officer for collection as other taxes and assessments are collected.

ORDINANCE NO.: 2016-106

INTRODUCED BY: Mayor Annette M. Blackwell

MOTION FOR ADOPTION BY:

AN ORDINANCE ENACTING CHAPTER 680 – "NUISANCE ABATEMENT" OF THE CODIFIED ORDINANCES OF THE CITY OF MAPLE HEIGHTS AND REPEALING SECTION 648.19, AND DECLARING AN EMERGENCY

WHEREAS, properties that require ongoing attention from building and fire inspectors, police officers, or other government agencies for complaints, which range from criminal activity to chronic disrepair, fracture neighborhoods, harm quality of life, and drain City resources; and

WHEREAS, Chapter 680 - "Nuisance Abatement" of the Codified Ordinances of Maple Heights establishes procedures for the City to effectively correct or eliminate issues created by such problem properties, incorporating parts of existing Section 648.19 – "Abatement Of Criminal Activity Nuisances"; and

WHEREAS, Council has determined that Nuisance Abatement procedures are in the best interests of the City and its residents.

NOW, THEREFORE, BE IT ORDAINED by the Council of the City of Maple Heights, County of Cuyahoga, State of Ohio that:

- Section 1. Chapter 680 "Nuisance Abatement," of the Codified Ordinances of Maple Heights shall be, and is hereby, enacted and adopted in its entirety to read as Exhibit A attached hereto and incorporated herein. A complete copy of Exhibit A is also on file with the Clerk of Council.
- <u>Section 2.</u> The existing Section 648.19 Abatement Of Criminal Activity Nuisances" of the Codified Ordinances, shall be, and is hereby, repealed in its entirety.
- Section 3. It is found and determined that all formal actions of this Council concerning and relating to the adoption of this Ordinance were adopted in an open meeting on the date indicated below, and that all deliberations of Council and of any of its committees that resulted in such formal action, were in meetings open to the public in compliance with all legal requirements including Section 121.22 of the Ohio Revised Code.
- Section 4. This Ordinance is hereby determined to be an emergency measure necessary for the immediate preservation of the public peace, health, safety and welfare of the inhabitants of the City and for the further reason that nuisance abatement procedures must be timely established, and provided it receives the affirmative vote of two-thirds (2/3) of the members elected to Council, it shall take effect and be in force immediately upon its passage and approval by the Mayor, otherwise it shall take effect and be in force from and after the earliest period allowed by law.

PASSED:	, 2016	
		Richard Trojanski, President of Council
		Annette M. Blackwell, Mayor

Page Two	
Approved as to legal form:	
Frank Consolo, Director of Law	
ATTEST: Leonette F. Cicirella, Clerk of	Council
State of Ohio, do hereby certify the abov	f Council of the City of Maple Heights, County of Cuyahoga re to be a true and exact copy of the original as contained in the s been and will remain duly posted as required by law.
Date:	Leonette F. Cicirella, Clerk of Council

ORDINANCE NO.: 2016-106

MAPLE HEIGHTS CITY SCHOOLS

SAFE ROUTES TO SCHOOL TRAVEL PLAN February, 2017







OHIO SAFE ROUTES TO SCHOOL SCHOOL TRAVEL PLAN TEMPLATE

TEMPLATE OVERVIEW

Section 1: Our School/s and SRTS team. This section includes information on target schools and your SRTS team members. It also includes identification of additional stakeholders outside of your core planning team
Section 2: Our SRTS Vision. This section records your SRTS team's vision for long term goals of your SRTSprogram
Section 3: Existing Conditions. This section describes the current travel environment and behaviors, including such things as the current number of walkers/bicyclists, current community concerns and current activities or policies that either support or hinder walking and bicycling to school
Section 4: Key Issues Impacting Safe Walking and Bicycling to School. This section records specific issues that deter students from walking and bicycling to school20
Section 5: Recommended SRTS Countermeasures. This section includes a comprehensive listing of potential solutions to barriers identified in Section 4; all 5 Es (education, encouragement, enforcement, engineering and evaluation) are addressed
Section 6: Public Input. This section records the process used to solicit public input on your STP and a bulleted summary of key input provided
Section 7: Final Plan – Pledge of Support. This section includes a template for recording endorsement and pledges of support from key people, agencies and organizations for your SRTS program and STP

SECTION 1: OUR SCHOOLS

School District	School Name	School Address	Grades served
Maple Heights	Abraham Lincoln Elementary	6009 Dunham Rd Maple Heights, OH 44137	Pre-K, K, 1

Your School's Students 2016-2017 (modify dates as needed)										
Average Daily Student Enrollment	Black, non- Hispanic	American Indian or Alaska Native	Asian or Pacific Islander	Hispanic	Multi- Racial	White, non- Hispanic	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	Migrant
575	89%	NC	NC	2.9%	4.5%	3.7%	66.4%	NC	10.95	NC

School District	School Name	School Address	Grades served
Maple Heights	John Fitzgerald Kennedy Elementary	5933 Dunham Rd Maple Heights, OH 44137	2-3

	Your School's Students 2016-2017 (modify dates as needed)									
Average Daily Student Enrollment	Black, non- Hispanic	American Indian or Alaska Native	Asian or Pacific Islander	Hispanic	Multi- Racial	White, non- Hispanic	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	Migrant
566	88.1%	NC	NC	3.2%	6.8%	NC	77%	NC	12.8%	NC

School District	School Name	School Address	Grades served
Maple Heights	Barack Obama Elementary	5800 Glenwood Ave Maple Heights, OH 44137	4-5

Your School's Students 2016-2017 (modify dates as needed)										
Average Daily Student Enrollment	Black, non- Hispanic	American Indian or Alaska Native	Asian or Pacific Islander	Hispanic	Multi- Racial	White, non- Hispanic	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	Migrant
565	91.6%	NC	NC	2.7%	3.3&	2.4%	78.3%	NC	16.3%	NC

School District	School Name	School Address	Grades served
Maple Heights	Milkovich Middle School	19800 Stafford Ave Maple Heights, OH 44137	6-8

Your School's Students 2016-2017 (modify dates as needed)										
Average Daily Student Enrollment	Black, non- Hispanic	American Indian or Alaska Native	Asian or Pacific Islander	Hispanic	Multi- Racial	White, non- Hispanic	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	Migrant
797	92.7%	NC	NC	1.5%	3.4%	2.4%	70.9%	NC	16.7%	NC

School Representatives:

Name	Email address	5 E Role:	
Dr. Charlie Keenan,	Charlie.Keenan@mapleschools.com	Education	
Superintendent		Education	
Muata Niamke, Business	Muata.Niamke@mapleschools.com	Education	
Manager	Muata.Manike@mapleschools.com	Education	

Community Representatives:

Name	Email address	5 E Role:
Annette Blackwell, Mayor	ablackwell@mapleheightsohio.com	Engineering

Local Government Representatives:

Name	Email address	5 E Role:
Ed Hren, City Engineer, Chagrin Valley Engineering	hren@cvelimited.com	Engineering
John Popielarczyk, Police Chief	PopielarczykJ161@mhpd-ohio.com	Enforcement
Cheryl Seidenwand, Human Resources Coordinator	cseidenwand@mapleheightsohio.com	

Education Representative:

Name	Email address	5 E Role:	
Dawn Besteder, Principal, Abraham Lincoln	Dawn.Besteder@mapleschools.com	Education	
Zelina Pames, Principal, John F. Kennedy	zelina.pames@mapleschools.com	Education	
Matthew Bryan, Principal, Barack Obama	Matthew.Bryan@mapleschools.com	Education	
Kate Satterfield, teacher, Abraman Lincoln	kathryn.satterfield@mapleschools.com	Education	
Michael Acino, teacher, Milkovich Middle School	Michael.Acino@mapleschools.com	Education	

Health Representatives:

Name	Email address	5 E Role:
Megan Conklin, Program		
Manager, Cuyahoga County	mconklin@ccbh.net	Evaluation
Board of Health		
Domenica McClintock,		
Supervisor, Cuyahoga County	dmcclintock@ccbh.net	Evaluation
Board of Health		

Public Safety Representatives:

Name	Email address	5 E Role:
Richard Richey, Safety Director, Maple City Schools	Richard.Richey@mapleschools.com	Enforcement
Maple Heights Police Chief John Popielarczyk	PopielarczykJ161@mhpd-ohio.com	Enforcement

Other:

Name	Email address	5 E Role	

1A. The lead contact for our Plan is:

Name: Megan Conklin

Affiliation: Cuyahoga County Board of Health

Phone Number: (216) 201-2001 ext. 1266

Email address: mconklin@ccbh.net

Mailing address: Cuyahoga Board of Health

ATTN: Megan Conklin 5550 Venture Dr. Parma, OH 44130

SECTION 2: OUR SRTS VISION

Our SRTS Mission:

The mission of the Maple Heights Safe Routes to School coalition is to create opportunities that will increase and encourage students and families to bike and walk to school safely while improving the overall health and wellness of the community and fostering environmental responsibility.

SECTION 3: CURRENT STUDENT TRAVEL

ABRAHAM LINCOLN ELEMENTARY

3A. How many students live within walking and bicycling distance of school?

Distance From School	Number of Students	% of Student Body
Within 1/4 mile of school	16	3%
Within 1/2 mile of school	78	15%
Within 1 mile of school	161	31%
Within 2 miles of school	346	66%

3B. How many students are currently walking and bicycling to school? What are the primary walking and bicycling routes?

	Walk	Bike	School bus	Family Vehicle	Carpool	Public Transit	Other
Number of students (morning trips)	5%	0%	42%	40%	11%	0%	2%
Number of students (afternoon trips)	7%	0%	42%	38%	11%	0%	3%
Primary walking/bicycling routes	Along Du	unham Ro	ad				

3C. Are there any school or district policies that impact students walking or bicycling to school?

District Bus Policies

Policy: Students who live greater than 2 miles from the school are bussed.

How it affects student travel modes (3-5 sentences): 66% of students live within 2 miles of school, however many parents drive their children to school.

School Travel Policies

Policy:			

School Arrival and Dismissal Process.

Do school buses and parent vehicles use the same driveway for arrival and dismissal?
☐ Yes, all vehicles use the same driveway.
X No, there are separate driveways for family vehicles and school buses.
Do all students use the same entrance to the school building in the morning?
Yes, all students enter the building at the same location.
X No, students can use different entrances.
If no, in three sentences or less, describe how students enter the building:
Walkers, bikers, and care riders are dropped off in the front of the building, bus riders
and day care students are dropped off at the rear entrance.
Are all students released at the same time during dismissal?
☐ Yes, all students are released at the same time.
X No, we use a staggered release process (walkers are released first, bus riders
second, etc.).
If no, in two sentences or less, describe how dismissal is staggered at your school:
Children are typically released by grade level, younger children first.
Is school staff involved in either arrival or dismissal?
X Yes, we have school staff help students enter and exit the campus safely.
\square No, school staff is not involved in either arrival or dismissal.
If yes, in two sentences or less, describe how school staff are involved in school arrival
and dismissal:
Staff members are present at both the front and rear entrances to help facilitate arrival
and dismissal.
Are there any adult crossing guards located along student walking routes?
X Yes, we have at least one adult crossing guard that helps students on their
walking routes.
☐ No, we do not have any adult crossing guards serving our school.
If yes, please list the locations for each adult crossing guard:
Intersection of Dunham/Rockside Rd.
Are there police officers that help with arrival or dismissal procedures at this school?
X Yes, we have at least one police officer helping direct traffic around our school.
☐ No we do not have police officers who help direct traffic around the school.
If yes, in two sentences or less, explain how many officers help and what role they play
in arrival or dismissal:
There is an auxiliary officer who controls the traffic signal at Dunham/Rochelle Rd.
Are students involved in any arrival or dismissal process (i.e. student safety patrol)?
☐ Yes, we have a student safety patrol.
X No, we do not have a student safety patrol.
If yes, in two sentences or less, describe the role of the student safety patrol at both
arrival and dismissal:

3D. Parent Attitudes towards walking and biking.

Reasons for not allowing children to walk or bicycle to school:

Total distance the student would need to travel. Some feel 2 miles is a lot for students in addition to feeling as though they are too young to walk to school on their own.

Violence and/or crime.

Amount of traffic along route

Weather or climate (Snow removal and sidewalk maintenance during inclement weather)

Speed or traffic along route

Safety Issues and Concerns.

- Front Door A is used for parent drop-off, walkers, and bikers. Entrance is off of Dunham (no crosswalk)
- Rear Door D is used for buses, day care, staff parking. This back entrance is occasionally used as a parent's drop-off, although that is not the school's policy. Entrance is off Rochelle (only crosswalk location, police auxiliary officer controls light)
- There are no crossing guards, closest is at Dunham/Rockside Rd
- There is significant traffic back-up at this school for parents. Cars back up on Dunham Rd. They use 6041 Dunham Rd (private residence) as a turn-around. The next intersection south is Dunham/Steinway, where a teacher used to be stationed. Some parents stop and let their children off at Dunham Rd, adding to congestion. Also, regular traffic often speeds around cars waiting in line.
- The general consensus from parents is that their children are too young to walk or bike to school, and that the school is too far. There is also come concern about safety/traffic

Relevant traffic crashes. Summarize the findings from the crash data reports recorded within 2 miles of the school sites for the previous 3 years for which data is available.

There were **25** total crashes within the STP study area.

The crashes resulted in **26** injuries and **0** fatalities.

The number of crashes that involved bicycles was 5.

The number of crashes that involved pedestrians was 20.

3E. Walking and bicycling encouragement activities at the school. Identify and describe activities at your school that support or encourage walking and bicycling.

Activity	How it encourages walking or bicycling		
	(1-3 sentences)		
Annual Father's Walk/Walk to	On this day, fathers are encouraged to walk to school with		
School Day	their children and share in breakfast before the school day.		

JOHN F. KENNEDY ELEMENTARY

3F. How many students live within walking and bicycling distance of school?

Distance From School	Number of Students	% of Student Body
Within 1/4 mile of school	17	3%
Within 1/2 mile of school	105	18%
Within 1 mile of school	198	33%
Within 2 miles of school	418	70%

3G. How many students are currently walking and bicycling to school? What are the primary walking and bicycling routes?

	Walk	Bike	School bus	Family Vehicle	Carpool	Public Transit	Other
Number of students (morning trips)	4%	0%	29%	53%	8%	0%	6%
Number of students (afternoon trips)	8%	0%	29%	51%	4%	0%	8%
Primary walking/bicycling routes	Along D	unham Ro	ad				

3H. Are there any school or district policies that impact students walking or bicycling to school?

District Bus Policies

Policy: The District busses students who live greater than 2 miles from school.

How it affects student travel modes (3-5 sentences): 70% of students live within 2 miles of school, however many parents drive their children to school.

School Travel Policies Policy: How it affects student travel modes (3-5 sentences): **School Arrival and Dismissal Process** Do school buses and parent vehicles use the same driveway for arrival and dismissal? ☐ Yes, all vehicles use the same driveway. No, there are separate driveways for family vehicles and school buses. Do all students use the same entrance to the school building in the morning? ☐ Yes, all students enter the building at the same location. X No, students can use different entrances. If no, in three sentences or less, describe how students enter the building: Walkers, bikers, and care riders are dropped off in the front of the building, bus riders and day care students are dropped off at the rear entrance. Are all students released at the same time during dismissal? ☐ Yes, all students are released at the same time. X No, we use a staggered release process (walkers are released first, bus riders second, etc.). If no, in two sentences or less, describe how dismissal is staggered at your school: Students are typically released by grade level, younger children first. Is school staff involved in either arrival or dismissal? Yes, we have school staff help students enter and exit the campus safely. □ No, school staff is not involved in either arrival or dismissal. If yes, in two sentences or less, describe how school staff are involved in school arrival and dismissal: Staff members are present at both front and rear entrances to help facilitate arrival and dismissal. Are there any adult crossing guards located along student walking routes? X Yes, we have at least one adult crossing guard that helps students on their □ No, we do not have any adult crossing guards serving our school. If yes, please list the locations for each adult crossing guard: One at the intersection of Rockside/Dunham Rd. Are there police officers that help with arrival or dismissal procedures at this school? X Yes, we have at least one police officer helping direct traffic around our school. ☐ No we do not have police officers who help direct traffic around the school. If yes, in two sentences or less, explain how many officers help and what role they play in arrival or dismissal: One auxiliary officer who controls the traffic signal at Dunham/Rochelle. Are students involved in any arrival or dismissal process (i.e. student safety patrol)? ☐ Yes, we have a student safety patrol. No, we do not have a student safety patrol. If yes, in two sentences or less, describe the role of the student safety patrol at both arrival and dismissal:

31. Parent Attitudes towards walking and biking.

Reasons for not allowing children to walk or bicycle to school: Total distance the student would need to travel. Some feel 2 miles is a lot for students in addition to feeling as though they are too young to walk to school on their own. Time it takes to get to and from school Violence and/or crime Adults to Bike/Walk with **Lack of Crossing Guards**

Safety Issues and Concerns.

- Front Door A is used for parent drop-off, walkers and bikers. Entrance is off of Dunham (no crosswalk).
- Rear Door D is used to buses, day care vans, staff parking and occasional parent's drop-off, although that is not the school's policy. Entrance is Rochelle/Dunham (only crosswalk location, police auxiliary officer controls light)
- There are no crossing guards, closest at Dunham/Rockside Rd. There used to be more auxiliary police assisting with drop off/pick up
- General consensus from parents is that their children are too young and the school is too far. They also worry that children have no one to walk with.

Relevant traffic crashes. Summarize the findings from the crash data reports recorded within 2 miles of the school sites for the previous 3 years for which data is available.

There were **25** total crashes within the STP study area.

The crashes resulted in 26 injuries and 0 fatalities.

The number of crashes that involved bicycles was 5.

The number of crashes that involved pedestrians was 20.

Walking and bicycling encouragement activities at the school.

Activity	How it encourages walking or bicycling (1-3 sentences)
Annual Father's Walk/National Walk to School Day	On this day, fathers are encouraged to walk to school with their children and share in breakfast before the school day.

BARACK OBAMA ELEMENTARY

How many students live within walking and bicycling distance of school?

Distance From School	Number of Students	% of Student Body
Within 1/4 mile of school	26	4%
Within 1/2 mile of school	89	15%
Within 1 mile of school	217	36%
Within 2 miles of school	499	84%

How many students are currently walking and bicycling to school? What are the primary walking and bicycling routes?

	Walk	Bike	School bus	Family Vehicle	Carpool	Public Transit	Other
Number of students (morning trips)	8%	2%	64%	23%	0.8%	4%	0%
Number of students (afternoon trips)	8%	2%	64%	23%	0.8%	4%	0%
Primary walking/bicycling routes	Along Du	ınham Ro	ad				

3J. Are there any school or district policies that impact students walking or bicycling to school?

District Bus Policies

Policy: The District busses students who live greater than 2 miles from school

How it affects student travel modes (3-5 sentences): 84% of students live within 2 miles of school but many parents drive their children

School Travel Policies Policy:___ How it affects student travel modes (3-5 sentences): School Arrival and Dismissal Process Do school buses and parent vehicles use the same driveway for arrival and dismissal? ☐ Yes, all vehicles use the same driveway. X No, there are separate driveways for family vehicles and school buses. Do all students use the same entrance to the school building in the morning? ☐ Yes, all students enter the building at the same location. X No, students can use different entrances. If no, in three sentences or less, describe how students enter the building: Car riders, walkers, and bikes use the front entrance. Bus riders and day care use the rear entrance. Are all students released at the same time during dismissal? ☐ Yes, all students are released at the same time. X No, we use a staggered release process (walkers are released first, bus riders second, etc.). If no, in two sentences or less, describe how dismissal is staggered at your school: Students are released by grade level, younger children first. Is school staff involved in either arrival or dismissal? X Yes, we have school staff help students enter and exit the campus safely. ☐ No, school staff is not involved in either arrival or dismissal. If yes, in two sentences or less, describe how school staff are involved in school arrival and dismissal: Staff are present at the front and rear entrance to help facilitate arrival and dismissal. Are there any adult crossing guards located along student walking routes? X Yes, we have at least one adult crossing guard that helps students on their walking routes. \square No, we do not have any adult crossing guards serving our school. If yes, please list the locations for each adult crossing guard: There is one crossing guard at Rockside/Dunham Rd. Are there police officers that help with arrival or dismissal procedures at this school? X Yes, we have at least one police officer helping direct traffic around our school. □ No we do not have police officers who help direct traffic around the school. in arrival or dismissal:

If yes, in two sentences or less, explain how many officers help and what role they play

There is one auxiliary police officer who controls the traffic signal at Dunham/Rochelle

Are students involved in any arrival or dismissal process (i.e. student safety patrol)?

☐ Yes, we have a student safety patrol.

X No, we do not have a student safety patrol.

If yes, in two sentences or less, describe the role of the student safety patrol at both arrival and dismissal:

3K. Parent Attitudes towards walking and biking.

Reasons for not allowing children to walk or bicycle to school:

Violence or crime

Total distance the student would need to travel. Some feel 2 miles is a lot for students.

Safety concerns with students crossing at various intersections and crossings.

Weather or Climate (Snow removal and sidewalk maintenance during inclement weather)

Traffic along route

Safety Issues and Concerns.

- Rear Door D is used to buses, staff and day care. Also noted some walkers and bikers at this entrance, along with occasional parent-drop off, although this is not school policy.
- Closet crossing guard is Dunham/Rockside Rd, none around Dunham, Glenwood, or Ramage
- Parents feel that violence or crime and fighting among students is a hindrance to children walking to school. They also feel that some children are too far from the school or too young to walk or bike safely.

Relevant traffic crashes. Summarize the findings from the crash data reports recorded within 2 miles of the school sites for the previous 3 years for which data is available.

There were 25 total crashes within the STP study area.

The crashes resulted in **26** injuries and **0** fatalities.

The number of crashes that involved bicycles was 5.

The number of crashes that involved pedestrians was 20.

Walking and bicycling encouragement activities at the school.

Activity	How it encourages walking or bicycling (1-3 sentences)
Annual Fathers Walk/National Walk to School Day	On this day, fathers are encouraged to walk to school with their children and share in breakfast before the school day.

MILKOVICH MIDDLE SCHOOL

How many students live within walking and bicycling distance of school?

Distance From School	Number of Students	% of Student Body
Within 1/4 mile of school	49	6%
Within 1/2 mile of school	167	20%
Within 1 mile of school	451	55%
Within 2 miles of school	666	82%

How many students are currently walking and bicycling to school? What are the primary walking and bicycling routes?

	Walk	Bike	School bus	Family Vehicle	Carpool	Public Transit	Other
Number of students (morning trips)	22%	1%	41%	33%	3%	0%	0%
Number of students (afternoon trips)	36%	3%	38%	18%	5%	0%	0%
Primary walking/bicycling routes	Libby Ro	ad to Ma	yville Aven	ue through	or Stafford	Park	

Information on travel modes must come from data collected using the National Center for Safe Routes to School Student Travel Tally forms.

3L. Are there any school or district policies that impact students walking or bicycling to school?

District Bus Policies

Policy: The District busses students who live greater than 2 miles from the school

How it affects student travel modes (3-5 sentences): There is a great volume of walkers/bikers, and care riders as a result, with the potential to increase walkers and bikers due to students being older.

School Travel Policies

How it affects student travel modes (3-5 sentences):	

Do school buses and parent vehicles use the same driveway for arrival and dismissal?
☐ Yes, all vehicles use the same driveway.
X No, there are separate driveways for family vehicles and school buses.
Do all students use the same entrance to the school building in the morning?
X Yes, all students enter the building at the same location.
☐ No, students can use different entrances.
If no, in three sentences or less, describe how students enter the building:
All students enter the middle school at the front entrance but there are separate
driveways for busses and cars.
Are all students released at the same time during dismissal?
X Yes, all students are released at the same time.
☐ No, we use a staggered release process (walkers are released first, bus riders
second, etc.).
If no, in two sentences or less, describe how dismissal is staggered at your school:
Is school staff involved in either arrival or dismissal?
X Yes, we have school staff help students enter and exit the campus safely.
\square No, school staff is not involved in either arrival or dismissal.
If yes, in two sentences or less, describe how school staff are involved in school arrival
and dismissal:
There are staff members present outside the school to help facilitate arrival and
dismissal.
Are there any adult crossing guards located along student walking routes?
X Yes, we have at least one adult crossing guard that helps students on their
walking routes.
□ No, we do not have any adult crossing guards serving our school.
If yes, please list the locations for each adult crossing guard:
Intersection of Libby/Warrensville Center Rd and Libby/Mayville Rd.
Are there police officers that help with arrival or dismissal procedures at this school?
☐ Yes, we have at least one police officer helping direct traffic around our school.
X No we do not have police officers who help direct traffic around the school.
If yes, in two sentences or less, explain how many officers help and what role they play
in arrival or dismissal:
Are students involved in any arrival or dismissal process (i.e. student safety patrol)?
\square Yes, we have a student safety patrol.
X No, we do not have a student safety patrol.
If yes, in two sentences or less, describe the role of the student safety patrol at both
arrival and dismissal:

Ohio's Safe Routes to School Travel Plan Template | www.dot.state.oh.us/saferoutes

3M.Parent Attitudes towards walking and biking.

Reasons for not allowing children to walk or bicycle to school: Total distance the student would need to travel. Some feel 2 miles is a lot for students. Violence and/or crime Weather or climate Time Safety of intersections or crossings

Safety Issues and Concerns.

- Front door serves as main entrance to school. The bus loop and parent drop-off loop are separate driveways. Walkers and bikers also enter this main entrance, from either the direction of Stafford/Mayville or Stafford Park. Parents also sometimes park in Stafford Park to pick-up/drop-off students. There are no cross walks to this part of the park, and parents seem to speed in and out.
- There are no crosswalks at Mayville/Stockton (across Stockton) and on Mayville crossing into Stafford Park.
- Some parents feel that the distance is far for their children to walk and takes a long time. There is also some concern for crime/fighting. Lastly, some are concerned there are not enough crossing guards (Lee/Libby Rd)

Relevant traffic crashes. Summarize the findings from the crash data reports recorded within 2 miles of the school sites for the previous 3 years for which data is available.

There were **3** total crashes within the STP study area.

The crashes resulted in 3 injuries and 0 fatalities.

The number of crashes that involved bicycles was **0**.

The number of crashes that involved pedestrians was 3.

Walking and bicycling encouragement activities at the school. Identify and describe activities at your school that support or encourage walking and bicycling.

Activity	How it encourages walking or bicycling (1-3 sentences)
Annual Fathers Walk/National Walk to School Day	On this day, fathers are encouraged to walk to school with their children and share in breakfast before the school day.

SECTION 4: KEY ISSUES IMPACTING SAFE WALKING AND BICYCLING TO SCHOOL

ABRAHAM LINCOLN ELEMENTARY

Issue/Description

1. Issue:

Because there are no crossing guards near the school, crossings are considered unsafe for children to cross.

- Entrance to school is off of Dunham and there is not a crosswalk, thus making it unsafe for children and parents to cross during arrival and dismissal.
- The entrance to the school only has a sidewalk on one side of the road, and no one monitoring the crosswalk across the entrance road.

2. Issue:

There is no crosswalk at the entrance to the school, off of Dunham Rd. The closest intersection is at Dunham/Rochelle, where an auxiliary officer controls the light

- There are not enough lights/crosswalks and children cross at unsafe areas
- The crosswalk/light are not very visible
- Signs around the school zone regarding traffic are not very noticeable

3. Issue:

Parents feel as though children in this school are too young or the distance is too great (school building is $Pre-K-1^{st}$ grades) to walk or bike to school on their own.

- As a result there are a large number of parents which rely on dropping off and picking up their child creating traffic congestion.
- Both route speed and route traffic were main concerns of parents

4. Issue:

There is a fear of violence and or crime around the school area.

Because students do not walk or bike to school, many students do not learn how the proper walking and bicycling behaviors.

JOHN F. KENNEDY ELEMENTARY

Issue/Description

1. Issue:

Because there are no crossing guards near the school, crossings are considered unsafe for children to cross.

- Entrance to the school is off of Dunham and there is not a crosswalk, thus making it unsafe for children and parents to cross during arrival and dismissal.
- Parents would like to see more adults/safety along the route
- The entrance to the school only has a sidewalk on one side of the road, and no one

monitoring the crosswalk across the entrance road

2. Issue:

Parents are concerned about the overall safety of their children while walking or bicycling to school and fear violence and /or crime

3. Issue:

The intersection for the school entrance is at Dunham/Rochelle, where an auxiliary officer controls the light.

- There are not enough lights/crosswalks and children cross at unsafe areas
- The crosswalk/light is not very visible
- Signs around the school zone regarding traffic are not very noticeable

4. Issue:

Parents feel as though children in this school are too young or the distance is too great to walk or bike to school on their own.

- As a result there are a large number of parents which rely on dropping off and picking up their child creating traffic congestion.
 - Both route speed and route traffic were main concerns of parents

5. Issue:

Because students do not walk or bike to school, many students do not learn how the proper walking and bicycling behaviors.

BARACK OBAMA ELEMENTARY

Issue/Description

1. Issue:

Because there are no crossing guards near the school, crossings are considered unsafe for children to cross.

2. Issue:

Parents are concerned about the overall safety of their children while walking or bicycling to school and fear violence and/or crime, as well as students fighting

3. Issue:

Parents felt that both the distance they lived from school and the time it would take to walk or bike was a hindrance.

4. Issue:

The amount of traffic along the route and lack of adhering to turning restrictions during specified hours creates unsafe conditions for students.

5. Issue:

There is no crosswalk at the entrance to the school, off of Dunham Rd. The closest intersection is at Dunham/Rochelle, where an auxiliary officer controls the light.

- There are not enough lights/crosswalks and children cross at unsafe areas
- The crosswalk/light are not very visible
- Signs around the school zone regarding traffic are not very noticeable

MILKOVICH MIDDLE SCHOOL

Issue/Description

1. Issue:

There are no crosswalks at Mayville/Stockton (across Stockton) and on Mayville crossing into Stafford Park and parents feel there should be more crossing guards. 82% of students live within 2 miles of the middle school.

2. Issue:

Parents are concerned about the overall safety of their children while walking or bicycling to school, are concerned about violence and/or crime and children fighting

3. Issue:

Because of the lack of snow removal on sidewalks during periods of inclement weather, it leaves children without a safe path during arrival and dismissal.

4. Issue:

Parents felt that both the distance they lived from school and the time it would take to walk or bike was a hindrance.

5. Issue:

Because students do not walk or bike to school, many students do not learn how the proper walking and bicycling behaviors.

SECTION 5: RECOMMENDED SRTS COUNTERMEASURES

5A. Non-infrastructure Countermeasure Recommendations

* It should be noted that the three elementary schools (Abraham Lincoln, John K. Kennedy, and Barack Obama) are on the same campus.

EDUCATION COUNTERMEASURES:

EDUCATION				
Issue	Countermeasure			
Because students lack the experience of walking and biking to school, they do not learn proper walking and bicycling behaviors.	Participate in events such events at National Walk to School/Bike to School Day, which will include informational/safety messaging			
Many parents in the community feel that the children are too young to walk or bike to school on their own, the distance is too great, or it would take too much time	Work to create a SRTS social marketing campaign that provides information on proper walking and bicycling (including a "Distance Perception Program") and how it is good for your health			
Speed, traffic, and intersections along the routes are considered unsafe by parents	Create travel route maps for student and parents to help the cross at safer points			
Parents are concerned about violence and crime on routes to and from school.	Promote programs on "Stranger Danger" and fundamental walking and bicycling tips for safety to students.			

List the medium and long term strategies (those that your team will undertake beyond 12 months) below:

- Host a Bike Rodeo to encourage and teach safe biking behaviors
- 2. Have younger students take a "Youth Pledge" and older students take a "Safe Driving Pledge"
- 3. Create travel route maps for students and parents to help cross at safer points

ENCOURAGEMENT COUNTERMEASURES: List and describe the encouragement strategies that your team plans to implement in the next 12 months in the table below.

ENCOURAGEMENT			
Issue	Countermeasure		
Many parents in the community feel that the children are too young to walk or bike to school on their own, the distance is too great, or it would take too much time	Work to create a SRTS social marketing campaign that provides information on proper walking and bicycling and how it is good for your health		
	Participate in events such events at National Walk to School/Bike to School Day, which will include informational/safety messaging. These events can often include		

	incentives/give-aways
	Create a "mileage club" within the school
	classrooms that student can participate in
	and earn incentives
Because of the lack of snow removal on	Work to implement a snow removal
sidewalks during periods of inclement	campaign that will help engage community
weather, it leaves children without a safe path	members to get children to school safely
during arrival and dismissal.	

List the medium and long term strategies (those that your team will undertake beyond 12 months) below:

- 1. Host a Bike Rodeo to encourage and teach safe biking behaviors
- Host School assemblies such as "Officer Phil" program

3.

ENFORCEMENT COUNTERMEASURES: List and describe the enforcement strategies that your team plans to implement in the next 12 months in the table below.

ENFORCEMENT	
Issue	Countermeasure
Parents are concerned about violence and crime on routes to and from school.	Provide community outreach/social marketing campaign regarding law enforcement efforts
The amount of traffic/speed along the route and lack of adhering to turning restrictions during specified hours creates unsafe conditions for students.	Work with local law enforcement officers to enhance enforcement of traffic safety laws during arrival and dismissal.
Parents are concerned about the overall safety of their children while walking or bicycling to school.	Increase overall police presence during arrival and dismissal hours. Increase numbers/visibility/training of crossing guards.

List the medium and long term strategies (those that your team will undertake beyond 12 months) below:

- 1. Provide ODOT Adult Crossing Guard to training
- 2. Re-establish "Safe Spots/Safe Spaces" campaign that will identify safe areas along the travel routes to school. This may align with District's "Code Red" emergency policies

3.

EVALUATION COUNTERMEASURES: List and describe the evaluation strategies that your team plans to implement in the next 12 months in the table below.

EVALUATION		
Issue	Countermeasure	
There is a low number of students walking and biking to school. We would like to increase the number of walkers and bikers within the district to match the percentages of students living within a 0.5 mile radius of the school.	Conduct classroom tallies and parent surveys annually to gauge success of program	

We will gather statistics related to the
encouragement activities we have
implemented.

List the medium and long term strategies (those that your team will undertake beyond 12 months) below:

- Continue to conduct survey/tallies and gather statistics on student travel
- 2. Align statistics gathered to information gathered by Northeast Ohio SRTS Coalition and national standards.
- 3.

5B. Your 12-Month SRTS Non-Infrastructure Activity Calendar

Non-Infrastructure Countermeasure		Jun	Jul	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Participate in National Walk to School Day	PLAN												
Lead:	IMPLEMENT					Oct 4, 2017							
Participate in National Bike to School Day	PLAN												
Lead:	IMPLEMENT												May 9, 2018
Conduct student travel tallies and Parent Surveys	PLAN												
Lead: Megan Conklin, CCBH	IMPLEMENT												
Social Marketing Campaign	PLAN												
Lead: [Name], [Role]	IMPLEMENT												
Bike Rodeo	PLAN												
Lead: [Name], [Role]	IMPLEMENT												
Stranger Danger Program	PLAN												
Lead: [Name], [Role]	IMPLEMENT												
Distance Perception Program	PLAN												
Lead: [Name], [Role]	IMPLEMENT												
Develop a Mileage Club	PLAN												
Lead: [Name], [Role]	IMPLEMENT												

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Non-Infrastructure		Jun	Jul	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Countermeasure													
Increase law enforcement/crossing	PLAN												
guard presence and visibility													
Lead:	IMPLEMENT												
Lt Grossmyer, MHPD													
Work to implement a snow removal	PLAN												
campaign													
Lead:	IMPLEMENT												

5C. Infrastructure Countermeasure Recommendations

Map ID	Location	Issue	Countermeasure	Timeframe	Priority	Jurisdiction Responsible	Estimated Cost	Possible Funding Source	Status
AL, JKF, BO	Intersection of Dunham Rd and Rochelle Dr	This is the only crosswalk to the elementary school campus. This entrance road is the back entrance to the school and is used by buses and day care vans. There is one auxiliary police officer here, who controls the light during arrival and dismissal hours	Increase visibility of this crossing by Installing a Rapid Flashing Beacon across Dunham Road to help motorists see pedestrians attempting to cross the street and improving the painted cross walks	Medium	High	City of Maple Heights	High	- Maple Heights CIP - ODOT SRTS funds	
AL	Entrance road to the front door of the school (Door A).	The entry road to the school does not have a cross walk or traffic signal across Dunham Rd. As a result, parents walk their children across during busy route hours, leading to traffic congestion	Increase visibility of this crossing by Installing a pedestrian crossing light across Dunham Road to help motorists see pedestrians attempting to cross the street and add a cross walk.	Medium	Medium	City of Maple Heights	Medium	-Maple Heights CIP -ODOT SRTS funds	
AL	Entrance road to the front door of the school (Door A).	There is significant traffic congestion along Dunham Rd at the entrance road to the elementary school. The closest intersections where cars can park are Summit Ave and Steinway Blvd, to the south	Create a parent policy that includes using Summit Ave and Steinway Blvd as drop- off point for arrival and dismissal	Medium	Medium	City of Maple Heights Maple Height City Schools	Low	NA	
JFK		The entry road to the school does not have a cross walk or traffic signal across Dunham Rd. As a result, parents walk their children across during busy route hours, leading to traffic congestion	Increase visibility of this crossing by Installing a pedestrian crossing light across Dunham Road to help motorists see pedestrians attempting to cross the street and add a cross walk.	Medium	Medium	City of Maple Heights	Medium	-Maple Heights CIP -ODOT SRTS funds	

	ВО	Dunham	The entry road to the	Increase visibility of this	Medium	Low	City of Maple	Medium	-Maple Heights CIP	
		Rd/Ramage	school does not have a	crossing by Installing a			Heights			
		Ave	cross walk or traffic	pedestrian crossing light					-ODOT SRTS funds	
			signal across Dunham	across Dunham Road to						
			Rd. As a result, parents	help motorists see						
			walk their children	pedestrians attempting to						
			across during busy	cross the street and add a						
			route hours, leading to	cross walk.						
			traffic congestion							
	MM	Mayville Rd	There is no crosswalk	Install a crosswalk at this	Low	Low	City of Maple	Medium	-Maple Heights CIP	
		and entrance	across Mayville Rd,	intersection			Heights			
		to Stafford	when many student						-ODOT SRTS funds	
		Park (south of	cross over at the south							
		school	point to get to school							
		entrance)								
	MM	Mayville Rd	There is no crosswalk	Install a crosswalk at this	Low	Low	City of Maple	Medium	-Maple Heights CIP	
		and Stockton	across Mayville Rd	intersection			Heights			
		Ave	along Stockton Ave.				, and the second		-ODOT SRTS funds	
			This intersection has							
			heavy foot traffic							
			,							
Н	AL,	Intersection of	All elementary schools	Install larger signs at the	Low	Medium	City of Maple	Medium	ODOT SRTS funds	
	JFK,	Ramage	have restricted left	four intersections noted	LOW	Medium	Heights	ivieululli	ODOT 3NT3 Tulius	
	BO	Ave/Dunham,	turns during school	and larger school zones			пеівііся			
	ВО	Rochelle/Dun	hours. Those signs	signs at the north			Maple Heights			
		ham, front	could be larger. Signs	boundary and south			City Schools			
		entrance to	and flashers noting	boundary and south boundary along Dunham			City Scrioois			
		JFK/Dunham,	school zones should be	Rd						
		and front		Nu .						
			larger, more visible							
		entrance to Lincoln/Dunha								
		-								
		m RD		l .		I		I		

SECTION 6: PUBLIC INPUT

See Step 6 of the STP Guide for instructions on how to complete this Section.

NOTE: In addition to the information requested in the table below, attach a copy of your public meeting notice.

Public Input Process: Maple Heights City Schools Board of Education meeting

Date: Monday, February 6, 2017

Target Audience: Parents, teachers, school administrators

Key Input Received:

 Board members wanted to ensure that community members and senior citizens could have a way to be involved in the Safe Routes to School program.
 A key idea noted was a "Safe Spots/Safe Spaces" campaign, where houses or businesses along the way could have an identifier, such as a solar light, which could light the way and offer safety to students.

SECTION 7: FINAL PLAN - PLEDGE OF SUPPORT

Endorsement:

Administrators and parents of students at Maple Heights City Schools (Abraham Lincoln Elementary, John F. Kennedy Elementary, Barack Obama Elementary, and Milkovich Middle School are joining together along with official from the City of Maple Heights and the Cuyahoga County Board of Health to improve safety and encourage more students to walk and bicycle to school. By implementing our Safe Routes to School Travel Plan, our goals are:

 To facilitate the planning, development and implementation of projects that will increase and encourage opportunities for students and families to bike and walk to school safely while improving the overall health and wellness of the community and fostering environmental responsibility,

The undersigned are fully supportive of Maple Heights City School's Safe Routes to School Travel Plan and program, and pledge to support their efforts and provide resources as appropriate.

Signature	Signature
Dr. Charlie Keenan	Muata Niamke
MHCS School District Superintendent	MHCS Business Manager
Signature	Signature
Dawn Besteder	Zelina Pames
Principal, Abraham Lincoln	Principal, John F. Kennedy
	Si-markon-
Signatura	Signature
Signature	Dahast Viscos
Matthew Bryan	Robert Klinar
Principal, Barack Obama	Principal, Milkovich Middle School
Signature	Signature
Annette Blackwell	Ed Hren
Mayor, City of Maple Heights	Engineer, Chagrin Valley Engineering

hio's Safe Routes to School Travel Plan Template	www.dot.state.oh
's Safe Routes to School Travel Plan Temp	_
's Safe	Template
's Safe	Plan .
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's Safe	outes to
=	's Safe
°	Ohio

Signature	Signature
John Popielarczyk	Richard Richey
Chief, Maple Heights Police Department	MHCS Safety Director
Signature	Signature
Domenica McClintock	Megan Conklin
Supervisor, Cuyahoga County Board of Health	Program Manager, Cuyahoga County Board of
	Health

ODOT SRTS website at www.dot.state.oh.us/saferoutes

RESOLUTION NO.: 2017-29

INTRODUCED BY: Mayor Annette M. Blackwell

MOTION FOR ADOPTION BY:

A RESOLUTION AUTHORIZING THE CUYAHOGA COUNTY BOARD OF HEALTH TO SUBMIT AN APPLICATION FOR THE SAFE ROUTES TO SCHOOL PROGRAM ON BEHALF OF THE CITY OF MAPLE HEIGHTS, A LOCAL PUBLIC AGENCY, AND DECLARING AN EMERGENCY.

WHEREAS, the United States Congress has set aside monies for Safe Routes to School (SRTS) Projects through the State of Ohio, Department of Transportation; and

WHEREAS, the City of Maple Heights is a Local Public Agency (LPA) and LPAs can apply for these monies and be selected for funding by the State of Ohio, Department of Transportation; and

WHEREAS, the City of Maple Heights will work closely with the Maple Heights City Schools to improve student safety as children go to and from school, which is a transportation activity eligible to receive federal funding;

NOW, THEREFORE, BE IT RESOLVED by the Council of the City of Maple Heights, County of Cuyahoga, State of Ohio, that:

- <u>Section 1</u>. The Cuyahoga County Board of Health, contractual agent of the City of Maple Heights, is hereby empowered on behalf of the City of Maple Heights to prepare and execute an application for SRTS funds for the stated described project and to submit same to the State of Ohio, Department of Transportation.
- Section 2. The total cost of the project is estimated to be not in excess of Four Hundred Thousand Dollars (\$400,000.00), of which the City of Maple Heights, as the LPA, if awarded the funds, further agrees to pay One Hundred Percent (100%) of the construction cost over and above the maximum amount provided by the State of Ohio, Department of Transportation.
- Section 3. Upon completion of the described Project, and unless otherwise agreed, the City of Maple Heights, as the LPA, shall: (1) provide adequate maintenance for the described Project in accordance with all applicable state and federal laws, including, but not limited to, 23 USC 116; (2) provide ample financial provisions, as necessary, for the maintenance of the described Project; (3) if necessary, maintain the right-of-way, keeping it free of obstructions; and (4) if necessary, hold said right-of-way inviolate for public highway purposes.
- Section 4. If the application is approved for funding the Cuyahoga County Board of Health, Contractual Agent for the City of Maple Heights, is hereby empowered on behalf of the City of Maple Heights, as the LPA, to enter into a contract with the Director of the Ohio Department of Transportation necessary to complete the above described project.
- Section 5. It is found and determined that all formal actions of this Council concerning and relating to the adoption of this Resolution were adopted in an open meeting on the date indicated below, and that all deliberations of this Council and of any of its committees that resulted in such

formal action, were in meetings open to the public in compliance with all legal requirements, including Section 121.22 of the Ohio Revised Code.

safety and general welfare of the City and for the further reason that it is necessary to meet the SRTS application deadline, and provided it receives the affirmative vote of two-thirds (2/3) of the members

Section 6. This Resolution constitutes an emergency measure necessary for the public peace,

State of Ohio, do hereby certify the above to be a true and exact copy of the original as contained in the

Leonette F. Cicirella, Clerk of Council

records of my office and that the same has been and will remain duly posted as required by law.

Date:

CUYAHOGA COUNTY BOARD OF HEALTH

YOUR TRUSTED SOURCE FOR PUBLIC HEALTH INFORMATION

Maple Heights SRTS Coalition Agenda

Date: Monday, February 13, 2017 Time: 2-3 pm Location: Lincoln Elementary

Present: Megan Conklin, Muata Niamke, Ed Hren, Richard Richey

Absent:

	1st Agenda Item: STP Countermeasures and Activities				
Discussion Points	 View Countermeasures for Encouragement, Education, Enforcement and Evaluation (Section 5) View 12 Month Non-Infrastructure Activity Calendar 				
Conclusion/Actions	 The coalition viewed the updates made to the School Travel Plan (STP), including the countermeasures and activity calendar. We are in agreement that the activities reflect past conversations within the coalition and are representative of our goals. 				

	2nd Agenda Item: Budget for Grant Proposal
Discussion Points	 View attached Budget Detail Explain how CCBH will sub-contract award
Conclusion/Actions	 The coalition viewed the budget for the upcoming grant submission. MD explained that we will be subcontracting some of that budget to the school and some to the police department.

3rd Agenda Item: Next Steps and Timeline					
Discussion Points	 At today's meeting we must finalize Countermeasures, Activities, and Budget Remainder of February will consist of completing the STP by signing 				
	pledges of support and getting ordinances/resolutions. o Finalize the plan and get pledges of support (ASAP)				
	 Apply for grant funding-no later than March 3, 2017 				

5550 Venture Drive Parma, Ohio 44130

Direct: 216-201-2000 Fax: 216-676-1311 TTY: 216-676-1313 www.ccbh.net

Terrence M. Allan, R.S., M.P.H. Health Commissioner

	Awardees are typically notified May-July
Conclusion/Actions	 MC explained that we are on target for our timeline to submit the grant. Once we get all of the signatures for the pledges of support, MD will submit the STP. Once approved, we can apply for funds.

4th Agenda Item: Engineering (Infrastructure)		
Discussion Points	 We have added everything to the STP Need to decide if City will apply for Infrastructure funds. City must adopt Ordinance 	
Conclusion/Actions	 Ed will speak to the City about the program to determine if the City would like to put in an infrastructure application (up to \$400,000) and adopt a city ordinance for SRTS funds. 	

5th Agenda Item: Questions?		
Discussion Points	Open discussion	
Conclusion/Actions	•	

Upcoming meetings:

- We will move to bi-monthly meetings to continue to move program forward
- Next meeting: Monday, April 10 at 2-3 pm, Lincoln Elementary
 - o This meeting will be to discuss Bike to School Day and determine participation
- NEO SRTS: Tuesday, April 18, 9-11 am, CCBH
- National Bike to School Day is May 10, 2017
 - o MC will email Muata the upcoming dates of Walk to School/Bike to School Day

Minutes Prepared by:

Megan Conklin